

PRE-CONFERENCE • Wednesday, November 18, 2009



Bill Hogarth

7:30 – 8:30 a.m.

CONTINENTAL BREAKFAST / REGISTRATION

8:45 – 9:00 a.m.

WELCOME TO THE PRE-CONFERENCE:

Bill Hogarth, Director of Education, York Region District School Board
Sir John Jones, Centre for Educational Leadership, University of Manchester, UK

9:00 – 10:15 a.m.

STUDENT PANEL – TBA

Moderator: Sir John Jones, Centre for Educational Leadership,
University of Manchester, UK
Students Will Represent Diverse Learning Cultures



Sir John Jones

10:15 – 10:30 a.m.

REFRESHMENT BREAK

10:30 – 1:30 p.m.

WORKSHOPS SESSIONS:

(The following are 2 hour sessions which will be continued after lunch)

A01: Inquiring Minds Want to Know

“Tell me and I forget, show me and I remember, involve me and I understand.” This old adage captures the essence of inquiry-based learning. In this workshop, we will look at how inquiry-based learning can help the student develop the skills and the ability to continue learning and provide a relevant framework for asking questions and making discoveries in search for new understandings.

Mirella Sanwalka, Curriculum Consultant, York Region District School Board
Lorellie Munson, Curriculum Consultant, York Region District School Board

A02: Student Engagement in York Region, Setting Our Direction Together

In the spring of 2009 focus groups were conducted to capture the voices of students and adults who impact their learning with intent to better understand the experience of student engagement in the York Region District School Board. Participants will engage in a dialogue about the stories, themes and promising practices that emerged, and will hear directly from students who will present the Student Engagement Team.

Jan Kielven, Student Engagement Team, York Region District School Board
Student Engagement Team, York Region District School Board

A03: Reach Every Student – One School’s Journey

One school shares their journey to engage students in creative ways. At Markham District High School, a student-led “SpeakUp” forum was organized to encourage other students to voice their opinions. A Student Success Overnight Retreat provided an opportunity for disengaged students to develop skills and strategies to help them through high school. Our Grade 9 Mentors have played a key role in promoting student engagement through numerous activities. Students and teachers will share their experiences.

Hatty Moon, Secondary School Teacher, York Region District School Board

Patti Bufalini, Secondary School Teacher, York Region District School Board

Vivian Ho, Secondary School Teacher, York Region District School Board

A04: “Equity, Social Justice, and Diversity: Kindling Awareness and Action to Create an Inclusive School Culture”

Introduces interactive practices that enhance student self-discovery and motivation to create inclusive school environments. The principles, methods, video clips, and student-teacher presentation are based on learning from Play Fair Teams and L’Arche. Directed to Intermediate and Senior teachers and administrators, but content can be adapted to earlier grades.

Gary Bunch, National Director, Canadian Association of Inclusive Educators

Beth Porter, Coordinator of Educational Initiatives and Publication, L’Arche Canada

A05: Energizing the Middle: Building Culture through Transformative Student Leadership

Most schools have a group of students who are almost invisible. This workshop will both explore the meaning of transformative student leadership and show the specific process/strategies that Meadowbrook Public School is using to design and build its culture. Through carefully crafted social/emotional supports, Meadowbrook is working to energize its student population and thereby impact academic success.

Kim Wittekoek, Elementary School Principal, York Region District School Board

Deneena Davis, Elementary School Vice Principal,

York Region District School Board

Students, York Region District School Board

A06: Best Practices: Using Technology Effectively in the Classroom

Educators across Canada are developing new and innovative ways to incorporate technology into their teaching practice. Hewlett-Packard sponsored the National Technology Innovation awards which recognize some of these exemplary teachers and their work. This workshop will showcase successful 2009 award winners and identify best practices that you could use in your classroom, school or board.

Wendy Crawford, National Education Marketing Manager,

Hewlett-Packard, Canada

A07: Interactive Technology Brings Elementary/Secondary Transition Into The 21st Century

Students and teachers from Pierre Elliott Trudeau High School, Castlemore Public School, and Stonebridge Public School teamed up to use ABEL technologies (Adobe Connect, Movie Maker, Video-Conferencing, Moodles) as tools to interact with one another while making connections between elementary and secondary curriculum. The results - meaningful partnerships and student engagement!

Agnes Yun-Lee, Secondary School Teacher, York Region District School Board

Jennifer Miyauchi, Secondary School Teacher, York Region District School Board



A08: The King City Way: Re-Culturing to Empower Students

During this school year, a student leadership group (King Mentors) at King City Secondary decided that they and their peers needed to take greater responsibility for improving their school environment. This workshop will review the early steps of designing the culture and the plan that emerged to bring it to fruition. Participants will have an opportunity to understand the motivation behind developing the vision, planning the implementation, and see examples of the early stages of putting the plan into action. The student leaders and their staff facilitators will share their struggles and triumphs as well as reveal their resources so that participants can learn about implementing change in a student focused initiative.

Jen Ley, Student Success Teacher, York Region District School Board

Ann Pace, Secondary Vice Principal, York Region District School Board

A09: Designing Asset Based Classroom Cultures

Through the power of student voice and by utilizing both the “Developmental Assets” and YRDSB’s “Social Emotional and Academic Learning” document as frameworks, participants will examine how a shift in thinking from a focus on student deficits to student strengths can impact student engagement, academic achievement, classroom and school culture.

Pam Turnbull, Curriculum Consultant, York Region District School Board

Sandy Haliburton, Curriculum Consultant, York Region District School Board

10:30 – 11:30 a.m.

WORKSHOPS SESSIONS: (The following are 1 hour sessions)

B01: Integrating Assistive Technology in the Classroom

This presentation will focus SERT’s and classroom teachers with strategies to integrate SEA assistive technology as well as ministry licensed software to meet the needs of all learners. Examples of curriculum expectations will be illustrated to support universal design for learning and differentiated instruction in the classroom. As we focus on student success and meeting the needs of all learners, this presentation will give examples of how varied student needs are addressed in the classroom.

Sarah Potter, Technology Resource Teacher, York Region District School Board

Jonathan Lee, Technology Resource Teacher, York Region District School Board

B02: Student Engagement- From Pistons to Picasso

This workshop will focus on student engagement and will highlight two innovative projects that involve community partnerships and several YRDSB Performance Plus schools. One project involved an alternative summer school program for intermediate students to reinforce their math and literacy skills with a focus on the Trades. The other project took place at the McMichael Art Gallery where junior students worked with professional artists, a Canadian art collection and focused on literacy through the arts. We will hear from the students involved and discuss the common elements of successful student engagement practice.

Linda Aihoshi, Student Engagement Team, York Region District School Board

Marina Cochrane, Elementary Vice Principal, York Region District School Board

B03: A Creative Culture: Engage their Hearts and Minds- Aboriginal Social Studies and Literacy through the Arts

Follow a dynamic integrated learning journey, as captured through video and student performance. Inspired by David Bouchard’s richly illustrated picture books, I Am Raven, follow student exploration of professional and personal creations of artwork, song, musical composition, oral storytelling, and dramatic interpretation. The Revised Arts curriculum provides the foundation for student engagement in an inclusive, creative culture.

Kevin Merkley, Curriculum Consultant, York Region District School Board

Wendy Janes, Curriculum Consultant, York Region District School Board

Cathy Stanley, Curriculum Consultant, York Region District School Board

Dawn Silaby-Smith, Curriculum Consultant, York Region District School Board

B04: Fostering a Healthy and Respectful School Climate: When Health Matters, Students are Vital

The Healthy Schools framework is an internationally recognized approach that promotes positive behaviour changes. As a result, students develop the comprehension, commitment and capacity to lead a healthy active life in an ever-changing global society. By promoting meaningful student engagement and participation in the Healthy Schools process, the school climate provides the opportunities to observe, learn, and sustain positive health habits that are essential for students and employees to reach their full potential.

Julie Anderson, Curriculum Consultant, York Region District School Board
Lucy Valleau, York Region Health Services

Elizabeth Los, Elementary School Teacher, York Region District School Board
Student Leaders, York Region District School Board

B05: Community Partners in Education – The Y.M.C.A. and The York Region District School Board

The presentation will consist of information pertaining to the creation and implementation of Heads Up, a community based program for students taking locally developed courses. Working in partnership with the Y.M.C.A., students receive intensive pre-employment training and job counselors assist them in finding appropriate work placements. This is a great transition tool for students who will be entering the world of work following high school.

A student panel will focus on the benefits of the program in terms of employability skills, social skill and self – esteem.

Gail Cunningham, Secondary School Teacher, York Region District School Board
Leslie Johnstone, Secondary School Principal, York Region District School Board

B06: Prelude to Dr. Luke’s Keynote Address

Up close and personal Dr. Luke, Wednesday afternoon’s keynote speaker will share important data regarding student engagement that will assist participants to understand in greater depth the work that he is doing in Australia.

Dr. Allan Luke, Faculty of Education, Queensland University of Technology, Australia

B07: The 21st Century Classroom: Creating an Engaging Classroom Environment using Technology

A paperless classroom signifies a great deal about the changes and challenges of 21st Century learning. This workshop highlights the work of history students at Markville Secondary School as they learn, collaborate, create and grow through the use of new and innovative methods using technology.

Mark Melnyk, Secondary School Teacher, York Region District School Board
Adrienne Chong, Secondary School Teacher, York Region District School Board
Rob Cotey, Secondary School Teacher, York Region District School Board

11:30 – 12:30 p.m. **LUNCH**

12:30 – 1:30 p.m. **WORKSHOPS SESSIONS: (The following are 1 hour sessions)**

C01: Pathways/Transitions - A Workshop Approach

Discover an engaging and interactive means of presenting Pathways/Transitions information to students in Gr. 6 – 10. Quest attendees will experience vignettes of: "Pathways Introduction - *What Do You Like To Do*"; "*The Great Canadian Toy Company*"; "*Let's Make a Movie*" (extensions of: "Career Cruising", "The Real Game", and "Director's Cut").

Doug Hickey, Secondary School Teacher, York Region District School Board
Tammy Fisher, Elementary School Teacher, York Region District School Board

C02: Intrinsic Awareness Leads to a Social Conscience - The Journey of Two Students

“Education is the most powerful weapon which you can use to change the world”, (Nelson Mandela). Highlighting this quote as their guiding principle, the presenters will discuss the importance of being intrinsically aware in order to become socially affective. Through a teacher mentor, Adrian’s and Horatiu’s involvement in a Character Collaborative fuelled their personal social justice perspective. Next summer, the two brothers will share their minds and hearts in Africa, with their teacher mentor, in building a school.

Renuka de Silva, Elementary School Teacher, York Region District School Board
Adrian Pantea & Horatiu Pantea, Students, York Region District School Board

C03: Building Blocks for Learning: Working Together to Build a Strong Foundation for Learning in the Early Years

Building Blocks for Learning (BBFL) is a Performance Plus preschool summer program for children entering Junior Kindergarten in the fall. This session will explore the program’s impact on building foundational literacy, personal and social skills, as well as how community partnerships and parent engagement contribute to student learning. Video clips will provide authentic examples of the program in action.

Nadia Russiello, Curriculum Consultant, York Region District School Board
Deborah Sinyard, Curriculum Consultant, York Region District School Board
Shara-Lynn Fraser, Elementary School Teacher, York Region District School Board

C04: Global Outreach: Students Taking Action For Africa

Global Outreach is a unique grade 12 interdisciplinary course aimed at creating global leaders who solve issues such as poverty and HIV/AIDS in Africa. Students begin their journey by identifying personal strengths and interests which become the foundation for their action projects. Action projects developed in support of international NGOs like Free the Children provide students with the opportunity to build communications, teamwork and relationship building skills. This workshop will outline the course structure and highlight student-community successes.

Christine Butler, Secondary School Teacher, York Region District School Board
Student/Community Presenters - TBA

C05: Building a Restorative Culture for Deeper Learning

How can we build, maintain and foster a restorative framework that reflects a culture of accountability for actions and support for one another? Sharing stories from staff, students and parents, we will connect the restorative approaches that link to students’ engagement and result in deeper understandings of social, emotional and academic learning.

Angie Dornai, Restorative Approaches Facilitator, York Region District School Board
Helen Fox, Superintendent of Safe Schools, York Region District School Board

C06: Student-Led Transition: An Innovative Approach

The four student leaders of the Newmarket High School “Student Transition Team” will share their approach to organizing and implementing a successful student-led transition program for grade 8 students transitioning into high school. The workshop will include a viewing of the student-created video “Grade 9: A Journey”,
Denise Burns, Head of Guidance and Career Education, York Region District School Board

Lisa Rawding, Guidance Counsellor, York Region District School Board
Newmarket High School Students, York Region District School Board

1:40 – 2:45 p.m.

KEYNOTE ADDRESS:

Dr. Allan Luke, Faculty of Education, Queensland University of Technology, Australia

2:45 – 3:45 p.m. **“Because You Believe in Me”**
Student accomplishment presentations as a result of positive and unique student engagement strategies.
Moderator: Sir John Jones, Centre for Educational Leadership, University of Manchester, UK

3:45 - 4:00 p.m. **CLOSING REMARKS:**
Sir John Jones, Centre for Educational Leadership, University of Manchester, UK
Early Bird registrants will be contacted in the Fall to select workshops.

CONFERENCE DAY I • Thursday, November 19, 2009



Bill Hogarth

7:30 – 8:30 a.m. **CONTINENTAL BREAKFAST / REGISTRATION**

8:45 – 9:00 a.m. **OFFICIAL WELCOME:**
Bill Hogarth, Director of Education, York Region District School Board
Mary Jean Gallagher, Assistant Deputy Minister - Student Achievement Division
Chief Student Achievement Officer of Ontario



Mary Jean Gallagher

9:00 – 9:15 a.m. **QUEST CO-FACILITATORS SESSION #1:**
Michael Fullan, Author, Former Dean of OISE/University of Toronto
Tony MacKay, Executive Director, Centre for Strategic Education, Australia

9:15 – 10:15 a.m. **KEYNOTE SPEAKER: Title to be confirmed**
Douglas B. Reeves, Ph.D, Founder, The Leadership and Learning Centre, USA
Presentation Team: TBA

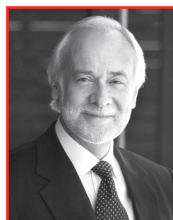


Michael Fullan

10:15 – 10:30 a.m. **REFRESHMENT BREAK**

10:30 – 11:15 a.m. **KEYNOTE BREAKOUT SESSIONS:**
This will be a facilitated interactive opportunity in workshop type format to deepen the understanding of the keynote, assess implications for implementation, identify challenges, and consider questions of keynote.

11:15 – 11:45 a.m. **KEYNOTE FOLLOW-UP SESSION:**
This will be an opportunity to return to the Grand York Ballroom with Dr. Reeves to share questions, issues and challenges.



Tony MacKay

11:45 – 12:45 p.m. **LUNCH**

12:45 – 1:45 p.m. **KEYNOTE SPEAKER: Title to be confirmed**
Alma Harris, Pro-Director (Leadership) and Professor of Educational Leadership.
London Centre for Leadership in Learning, Institute of Education, University of London.



Douglas B. Reeves

1:45 – 2:00 p.m. **QUEST CO-FACILITATORS SESSION # 2:**
Michael Fullan, Author, Former Dean of OISE/University of Toronto
Tony MacKay, Executive Director, Centre for Strategic Education, Australia

2:00 – 3:30 p.m.

WORKSHOP SESSIONS:

D01: **Lifting the Bar and Closing the Gap**

One district's story towards achieving excellence in students' outcomes. The workshop will share how a framework of accountability was created between the district and schools, with a focus on developing systematic assessment practices. The session will provide practical input using effective assessment cycles and its impact on student achievement. (UK context)

Tricia Okoruwa, Deputy Director, Learning and Standards, United Kingdom

Elisabeth Thompson, Principal Primary Adviser (Primary Strategy), United Kingdom

Christine Yoston, Principal Primary Adviser (School Improvement), United Kingdom

The Learning Trust, a not for profit organization running the education services in the London Borough of Hackney, United Kingdom (repeated on Friday)

D02: **Changing Cultures through Conversation - Gaining Insight 'tae see ourselves as ithers see us'**

Transforming school education involves transforming professional cultures. How we converse with each other affects our work-culture. This workshop will focus on using a professional learning process that can help educators change the way they do things through cooperative development of greater self-knowledge and a collective commitment to a shared purpose.

Dr. Denis Stewart, Director, CELT Associates, Northern Ireland

Mike McCabe, Educational Consultant, Scotland

Margo Williamson, Head of Curriculum & Service Improvement, South Ayrshire, Scotland (repeated on Friday)

D03: **A Culturally Proficient Culture: What Does it Take?**

The authors of the books on Cultural Proficiency are frequently asked "How do we become culturally proficient?" This session will describe the various approaches the presenters have taken and the lessons they have learned as they worked with leaders, in schools and other organizations, making that journey.

Kikanza Nuri Robins, Organization Development Consultant, Los Angeles California, USA

Kikanza Nuri Robins, Organization Development Consultant, Los Angeles California, USA

Randall B. Lindsey, Educational Leadership Consultant, Escondido California, USA

Raymond D. Terrell, Distinguished Professor in Residence, Department of Educational Leadership, Miami University, Oxford Ohio USA

Delores B. Lindsey, Assistant Professor, Educational Leadership, California State University, San Marcos California, USA (repeated on Friday)

D04: **"Fortunately There's Life outside School, too."**

A case study: Entrepreneurship education as part of the whole school's successful development. Cooperation within schools, the educational system and the working life as a means of enhancing learning in a functional learning environment in schools as well as outside of them.

The experiences of the headteacher, a teacher and a pupil in a Finnish secondary school in basic education (pupils of age 13-16), Pielisjoen koulu.

Hannu Naumanen, Headteacher, Pielisjoen koulu, Finland

Anne Nykyri, English Teacher, Pielisjoen koulu, Finland

Tuukka Rissanen, Pupil, Pielisjoen koulu, Finland

Mikko Salonen, Educational Leadership Consultant, Konsulttipaja Ltd., Finland (repeated on Friday)

D05: Het Wonderwoud, Presentation of the Organization and Collective Spirit in a Community School in Holland

Het Wonderwoud (Miracle Forrest) is a community school in Zwolle, Holland. Approximately 12 organizations with 80 professionals and 30 trainees take care of the health, welfare and education of 400 children in the age of 0 – 12 years and their parents. By providing a curricular continuity policy, a clear vision and a collective spirit it has become a national example how to organize and manage a community school in Holland.

Ronald de Bie, Manager, Zwolle, Holland

Elske Heinen, Project consultant, Zwolle, Holland (repeated on Friday)

D06: Narrowing the Gap

Primary headteachers from challenging urban context schools in Middlesbrough (North East England) demonstrate collaborative partnership working to improve learning outcomes for their most vulnerable pupils. Based on a National Project they have developed successful strategies to best support those children who are at most risk of failing to succeed.

Andrew Mackle, Principal Adviser, Middlesbrough Borough Council, England

Chris Wain, Headteacher, Middlesbrough, England

Sheila Hauxwell, Headteacher, Middlesbrough, England (repeated on Friday)

D07: Tackling the Causes and Impact of Poverty through Education

Headteachers from Reading, England, attended Quest in 2007 and offer to reciprocate the great learning the trip provided. In 2007, the local authority and schools set about understanding the seemingly intractable difficulties in raising attainment in families in poverty. The workshop will describe the work across literacy, leadership and behaviour.

Dr. Tim Coulson, Head of School Improvement and Inclusion, Reading, England

Professor John Stannard, Evaluator of the programme, Reading, England
Headteacher, Reading, England (repeated on Friday)

D08: RIGHTS, RESPECT AND RESPONSIBILITIES (RRR) - The Basis for 21st Century Schools

In England, Hampshire Children Services has been involved in reconfiguring the county education system of 540 schools around the underlying principles and values of the UN Convention on the Rights of the Child, creating a new culture for learning and being, known as RRR. Research shows a positive impact on teaching and learning, standards, school ethos, values, behaviour and leadership. This will be outlined along with examples of RRR in action and an innovative UNICEF UK accreditation system.

John Clarke, Deputy Director, Hampshire Children Services, United Kingdom

Ian Massey, County Inspector, Hampshire Children Services, United Kingdom
(repeated on Friday)

D09: E-Learning Ontario: Changing Educational Culture One Click at a Time

Ontario's provincial e-learning strategy lets all teachers and students in provincially-funded schools access engaging electronic courses and resources to meet their diverse needs. Teachers may also modify and contribute their own educational content. Come discover what the provincial e-learning strategy offers and discuss how e-learning can enrich students' learning experiences.

Rose Burton Spohn, Education Officer, Ministry of Education

Leslie Hamill, Education Officer, Ministry of Education

Lynn Dunn, Education Officer, Ministry of Education

Ron St. Louis, Education Officer, Ministry of Education

D10: Data Informed Decision Making, Knowledge Mobilization and your School Plan.

The 'School Plan for Continuous Improvement' planning process engages school staff in dynamic decision making focused on the learning needs of all members of the school community; ensuring improved student achievement. The use of specific data sets, courageous questions and available resources for this process will be explored.

Robert Dunn, Superintendent of Education, York Region District School Board

Kathy Witherow, Elementary Principal / School Effectiveness Lead,
York Region District School Board

Gord Wagner, Elementary Principal, York Region District School Board

D11: Essential for Some, Good for All: Mobilizing Knowledge for Special Education Instruction

Learn about activities developed as follow-up to the CODE Special Education Project. Participants will explore collaborative, knowledge-mobilization structures as a vehicle for building and maintaining momentum for change as well as specific instructional and capacity building structures at the school, system, regional and provincial levels that impact directly on staff and student learning.

Michelle Forge, Co-Chair CODE Special Education Project,

Council of Ontario Directors of Education

John Fauteux, Co-Chair CODE Special Education Project,

Council of Ontario Directors of Education

Erica vanRoosmalen, Chief Officer, Research & Development,

Halton Catholic District School Board

D12: Cultures for Deeper Learning: Connecting Curriculum, Instructional Approaches and Character Development

Character development in Ontario schools is about critical thinking, questioning, anticipating problems and contributing to solutions; and is embedded in evidence-based instructional approaches. In this session, video clips will be used to illustrate stories of teaching and learning in which students put their knowledge, skills and beliefs into action by making authentic connections to their lived experiences.

Lorraine Gruzuk, Student Achievement Officer, Ministry of Education

Pauline Beder, Student Achievement Officer, Ministry of Education

D13: ICT and Change- Integrating Global Collaborative Learning into Curriculum

This presentation will focus on how Information Communication Technologies are used to support and develop skills by the students in Canada and their global partners. Students from all areas of the globe use collaborative project based activities to learn not only about each other, but with each other.

Jim Carleton, ICT Consultant, Simcoe County District School Board

Mali Bickley, Classroom Teacher, Simcoe County District School Board

D14: Leading Cultural Change

Follow-up to Keynote Presentation

Alma Harris, President of the College of Teachers, United Kingdom

D15: All Students Can Learn Given the Right Time and Support... Where Good Intentions must Intersect with Intentional Actions..."

How we are going deeper in our board as we try and actualize Parameter Number One of our Core Literacy Strategy "The 13 Parameters". Using a universal design frame to get to know our students, removing barriers to learning, becoming clear on intended outcomes, using assessment as the driver for differentiated instruction, we are drilling down in our core strategy to begin to personalize education to meet the strengths, needs and interests of our students. The presenters would give a short overview of core concepts, table discussion and interactive work and video clips to make some key points.

Dr. Beate Planche, Superintendent of Curriculum and Instructional Services,
York Region District School Board

Dr. Lyn Sharratt, York Region District School Board
Research Associate/Senior Advisor

D16: Mission Possible: A Learning Network Model for Improved Teaching and Learning

An Effective Learning Network of schools designs around an explicit focus for learning; fosters relationships grounded in collaborative inquiry, develops and distributes leadership, and is accountable for results. This session will present the experiences of practitioners who have been actively involved in establishing an effective Learning Network model. Workshop participants will leave with processes and strategies they can apply in establishing their own communities of practice.

Karen Friedman, Superintendent of Education, York Region District School Board

Heather Sears, Curriculum Coordinator, York Region District School Board

Shawna Gates, Elementary School Vice Principal, York Region District School Board

Ryan Friedman, Elementary School Principal, York Region District School Board

Dan Wu, Elementary School Principal, York Region District School Board

3:30 – 4:30 p.m.

QUEST RECEPTION

5:00 – 8:00 p.m.

QUEST DINNER

Speaker: **Sir John Jones**, Centre for Educational Leadership,
University of Manchester, UK

CONFERENCE DAY 2 • Friday, November 20, 2009

7:30 – 8:30 a.m.

CONTINENTAL BREAKFAST / REGISTRATION

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QUEST CO-FACILITATORS SESSION #3:

Michael Fullan, Author, Former Dean of OISE/University of Toronto

Tony MacKay, Executive Director, Centre for Strategic Education, Australia

9:00 – 10:00 a.m.

MINISTER OF EDUCATION ADDRESS, Province of Ontario

10:00 – 10:15 a.m.

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Randall B. Lindsey, Educational Leadership Consultant, Escondido California, USA

Raymond D. Terrell, Distinguished Professor in Residence, Department of Educational Leadership, Miami University, Oxford Ohio USA

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Ronald de Bie, Manager, Zwolle, Holland

Elske Heinen, Project consultant, Zwolle, Holland

E06: Narrowing the Gap

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Headteacher, Reading, England

E08: RIGHTS, RESPECT AND RESPONSIBILITIES (RRR) - The Basis for 21st Century Schools

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John Clarke, Deputy Director, Hampshire Children Services, United Kingdom

Ian Massey, County Inspector, Hampshire Children Services, United Kingdom

E09: Blueprints for Change: Making Learning Happen Building a Culture for Learning in the 21st Century

“Blueprints for Change” is a model intended to shift system thinking and practice in the area of digital literacy. Second order change principles leverage relationships between Information Technology Services, Curriculum & Instructional Services, Leadership Development, and corporate vendors to provide a framework for school administrators making decisions about the 21st century learning tools for effective instruction.

Gayle Brocklebank-Vincent, Superintendent of Education/Technology, York Region District School Board

Todd Wright, ICT Leadership Team, York Region District School Board

Paulla Bennett, Senior Manager, ITS, York Region District School Board

E10: Using Drama to Facilitate Writing

Classroom teachers from the elementary panel will share proven strategies and techniques to incorporate drama into the writing process in your classroom to increase student engagement and improve the quality of students' written work. Whether you're a drama queen or have stage fright you will come away with powerful tools.

Robyn Ecclestone, Elementary School Teacher, York Region District School Board

Anita Fantin-Gallo, Elementary School Teacher, York Region District School Board

E11: Leading Through the Middle

A diverse team of leaders in education including a superintendent, a curriculum consultant, a school administrator and a literacy improvement teacher share how using innovative strategies in each of their roles results in a leadership framework in their family of schools which creates an environment which ultimately improves student achievement.

Pat Rocco, Superintendent, Hamilton-Wentworth District School Board

Joanna Cascioli, Program Effectiveness Consultant, Hamilton-Wentworth District School Board

Gerry Smith, School Administrator, Hamilton-Wentworth District School Board

Catherine Wrench, Literacy Improvement Teacher, Hamilton-Wentworth District School Board

E12: Increasing Student Engagement Through Effective Use of Technology

Participants will receive a copy of the recently completed OPSBA discussion paper at the session and will be engaged in an interactive workshop to examine and discuss the issues involved in developing a vision and strategy to support the integration of current technology into teaching and learning in Ontario schools.

Mark Bailey, Trustee, Upper Grand District School Board

Howard Goodman, Trustee, Toronto District School Board

Loralea Carruthers, Trustee, York Region District School Board

E13: School Culture Designing: Finding and Harnessing the Elephants in the Room

How might the celebrations of a school that values "the best" differ from one the values "progress"? Values "collaboration" versus "collegiality"? What process can schools use to analyze what their practices reveal about their driving values? How can a process that makes culture designing an explicit dialogue create a culture in which continuous improvement is the foundation for every staff member? This workshop provides concrete materials – see you there!

Deneena Davis, Elementary Vice Principal, York Region District School Board

Steve Rensink, Facilitator, Student Engagement/Character Matters, York Region District School Board

E14: Collaborative Inquiry for Learning Mathematics (CIL-M)

CIL-M is a job-embedded professional learning framework for numeracy, implemented and studied across 12 school boards with a diverse community of learners. Its key components include co-teaching, teacher inquiry/study, lesson design, public research lessons, and teacher moderation (assessment for learning) of student work from the classroom and public research lessons.

Kathy Kubota-Zarivnij, Student Achievement Officer, Ministry of Education, The Literacy and Numeracy Secretariat

Mary Lou Kestell, Student Achievement Officer, Ministry of Education, The Literacy and Numeracy Secretariat

E15: Function and Design – Building Blocks for an Effective Online Professional Learning Community

How do online professional learning communities mobilize and share deep knowledge about student learning? What roles do trust, organizational learning, structure and process play in their effectiveness? This session highlights Innoteach, an online community where teachers engaged in individual and collaborative reflection to improve learning objects in classrooms.

Dr. Anne Rodrigue, Executive Staff, Elementary Teachers' Federation of Ontario
Dr. Janet Millar-Grant, Executive Staff, Elementary Teachers' Federation of Ontario
Chris Prefontaine, Elementary School Teacher, York Region District School Board

E16: Believe, Achieve, Succeed: Armadale's Multidisciplinary Approach

Using a Multidisciplinary Team to deepen the understanding and foster the implementation of the York Region District School Board's 13 Teaching/Learning Parameters, Armadale continues to design and build a culture for deeper learning that builds and sustains the belief that all students can achieve and succeed. The "quest" continues!

Jill Maar, Elementary Principal, York Region District School Board
Louise Moreau, Superintendent, York Region District School Board
Youla Di Vetta, Curriculum Consultant, York Region District School Board
Members of the Multidisciplinary Team, York Region District School Board

11:45 - 12:45 p.m.

LUNCH

12:45 – 1:45 p.m.

QUEST PANEL: TBA

Moderator: **Carol Rolheiser**, Associate Dean, Teacher Education, of the Ontario Institute for Studies in Education at the University of Toronto (OISE/UT)

1:45 – 3:00 p.m.

KEYNOTE SPEAKER:

Tony MacKay, Executive Director, Centre for Strategic Education, Australia

3:00 – 3:15 p.m.

QUEST CO-FACILITATORS SESSION #4:

Michael Fullan, Author, Former Dean of OISE/University of Toronto
Tony MacKay, Executive Director, Centre for Strategic Education, Australia

3:15 – 3:30 p.m.

QUEST CLOSING COMMENTS